

Resursa RED film animatie – limba engleza

Feelings and emotions

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Colegiul Dobrogean “Spiru Haret”, Tulcea

[https://www.youtube.com/watch?v=C\\_nJJHaNmY](https://www.youtube.com/watch?v=C_nJJHaNmY)

Clasa a VI-a -L1

*Competente generale :*

- receptarea de mesaje orale in situatii de comunicare uzuala
- exprimarea orală in situatii de comunicare uzuala
- redactarea de mesaje in situatii de comunicare uzuala

*Competente specifice :*

- 1.1 Identificarea informatiilor esentiale din fragmente scurte inregistrate, referitoare la aspecte cotidiene previzibil
- 2.1 Realizarea unor expuneri scurte, exersate, a unui subiect familiar
- 2.2 Participarea la scurte interactiuni verbale cu sprijin din partea interlocutorilor

## FEELINGS AND EMOTIONS

Activity 1 – Warm up – 7 min

Draw an emoticon representing the mood you are in at this moment using the stickers on your desks.

(These are going to be stuck on the flipchart, so that everybody can see them.)

Activity 2 – Experimental exploration – 10 min

Watch the video and then identify the characters' feelings.

This is the link for the video:

[https://www.youtube.com/watch?v=C\\_nJJHaNmY](https://www.youtube.com/watch?v=C_nJJHaNmY)



## Individual work

### Activity 3 – pair work – 5 min

Reorder the events in the order in which they occurred:

- The boy opens the box with the present. (3)
- The boy discovers that there is something wrong with the puppy and rejects it immediately. (5)
- The boy is excited about the present. (4)
- The boy finally takes the ball and goes out making sure that the dog is following him. (9)
- His mother brings him a present for his birthday. (2)
- At first the boy doesn't want to be interrupted and he continues to play his favourite video game. (7)
- A boy is playing a video game in the living room. (1)
- When the boy stands up we can notice that he has the same medical problem as the dog. (both of them lack one leg) (10)
- The dog is trying to catch the boy's attention by playing with a ball. (6)
- The dog insists on playing with the ball and barking. (8)

If it is necessary, the teacher can play the video again before this activity or after it (in order to check if the students remember well all the details or if they paid attention).

Activity 4 – Group work – 10 min

Look at the word cloud below and identify the words that express the boy’s feelings when he received the present and after he discovered the dog’s disability. Fill in the table with the appropriate words.



<i>When the boy received the present</i>	<i>After the boy discovered the dog’s disability</i>
delight	rejection
joy	sadness
satisfaction	displeasure
surprise	disgust
happiness	fury

Activity 5 – Speaking – 5 min

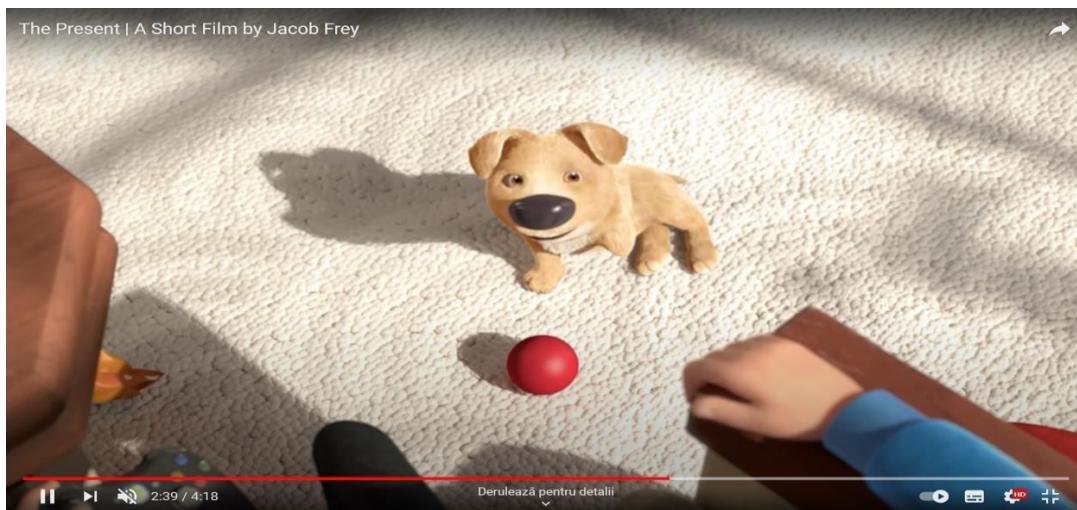
Tell the class about the boy’s feelings, explaining each choice that you have made.

Activity 6 – Self reflecting exercises based on some questions prepared by the teacher – 5 min

1. What did you feel while watching the video?
2. Did you like the ending?
3. Could you imagine a different ending?
4. Do you have a pet? What is it?
5. What did you learn about yourself watching this video?

Activity 7 – Speaking – 7 min

The teacher stops the video the moment when the dog approaches the boy and asks the students to imagine/guess what is going to happen next. (this task can be carried out at the beginning of the lesson, when the students watch the video for the first time); by predicting, the students can practise the use of the future tense.



### Bibliography

[https://www.youtube.com/watch?v=C\\_nJJHaNmY](https://www.youtube.com/watch?v=C_nJJHaNmY)

<https://www.wordclouds.com/>

<https://britishcouncil.ro/>